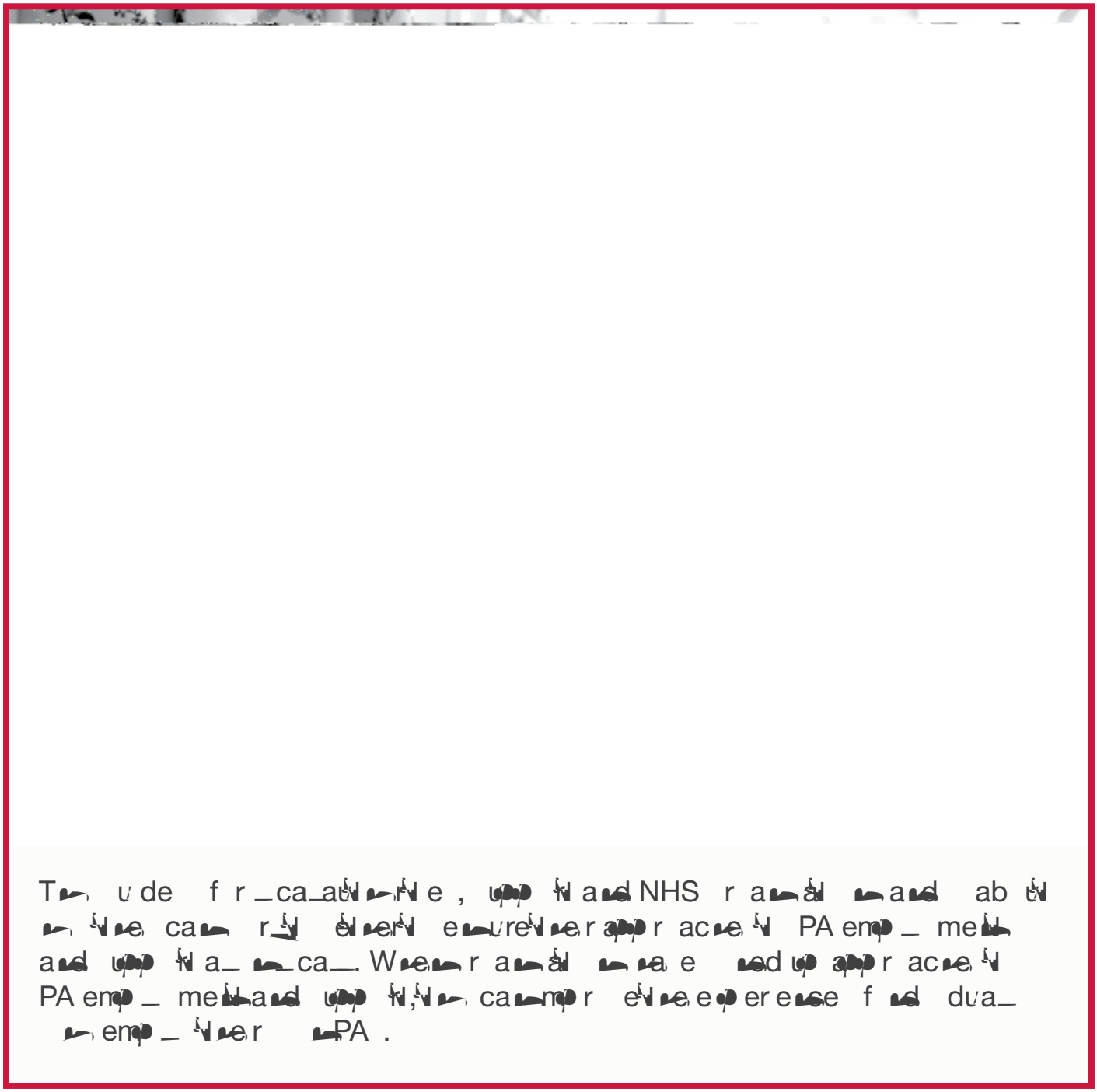
Taking an integrated approach to personal assistant (PA) employment and support

A guide for local authorities and NHS organisations



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Introduction

We can advise you, up to and NHS practice, to up, consider appropriate action employment and up to PA, can improve experience for dual employer

Key principles for establishing an integrated approach

L ca at e and NHS r a a u u d du a_ emp _ PA , ud e a fu ded bud r ma be m be ee fu d ream , u d:

an fr m a er ce ed ba e. T e amb f b an e ud be e ab e c ce a d c r f e d du a_ ed f care a d u . Ac e e r e b_ e rece care, _ d du a_emp _ er a d PA e c r du f ca e a a_ e ab e e r _ a_ , ra er a be r a er e

e ab_ c mm ca e ce , r ce e a d u da e (r c mm a acr e) b ar e e ce , de e e ce a d re e e

Considerations for partnership working

The employment checklist can be used by PA employers and NHS organisations to consider and answer questions including:

1. PA employment
2. Pay rates
3. Training
4. Redundancy
5. The employment of family members

7. Wider considerations

1 PA employment status

L ca fu der u d a ree a c e
app r ac e emp _ me u f PA .e.
ma e a PA emp _ ed r e f emp _ ed.
W ere a PA e f emp _ ed, fu der u d
be c ear ab e mp ca f f e
emp _ er. T ca be pp ed b :

- c ear me a e e _ e a ca e f r d rec emp _ me a de e a e f emp _ me er e f emp _ me F r a ce:
  - r f da and c e p a f e PA acce a pe (ub ec e erm f emp _ me)
  - e rea ed c ce and c r a emp _ me arra eme ra e emp _ er r p er ac e r be a f

p re e e r _ a c ed ma _ e r dec re ard emp _ me u

ar emp _ c e e c ec _ re u red and carr ed e ab _ e f-emp _ ed u , u d re ue and _ ep a rec rd f:

- me ' u ue a refere ce mber (UTR)
- a c p f e c me f me ' Emp _ me Stu u Iden ca r (ESI)
- c ec _ c ude a 14 d ESI refere ce mber
- c ec _ r de a e ue me a PA u e a ra e a PA ma a e p ace erm f er ce/c rac u ed

d cume e u e f a e f emp _ ed PA a bee a _ ed and r e p r d f rma a p ar f e ra fer p r ce , e ame me de ed and are d me a and e re a PA

p r d f rma e ' ffer' a a ab e _ ca _ re ard ca e ma a eme , HR pp p a r _ and m ar.

Why?

W ere a d ffere u der and be ee fu der e ame area e , e amp e are a a ab e f p e p e c a fu der , a p re u _ e a ed e er ce f a ' e f-emp _ ed' PA be e _ re a re a r er ce ed PA mu bec me a ' emp _ ee'. T ma de a p er ' ra fer be ee fu d ream .

T ere' a _ e p e a _ e e amp e rece ed da e are p e ca ra er a ra ca) ere p er ' PA refu e bec me a emp _ ee, e c u d a e e r ' emp _ me erm ed.

Resources to help you

The employment status of PAs

T u de _ p u u der and m re ab e emp _ me u f PA .

Am I employed or self employed?

T de _ PA u der and f e 're emp _ ed r e f emp _ ed.

HMRC employment status indicator tool

T _ _ p u a e f PA are emp _ ed r e f emp _ ed.

2 Pay rates

3 Training

W ere fu der d a e a c e
r ac PA ra r ere ra
ed c a e (a me m e be ee
fu der er PA):

ere ed be c ear, a reed, u da e

4 Redundancy

Ju i a m re p e p e _u e a e rai ed r
fu ded bud e i emp _ a PA, ma
d dua_ emp _ PA are f _ r
_f _ a c ear ur e ; m be i ee
fu d ream , i i e r PA , a i e r ed
c a e.

I ma ca e i c a e i e ur ce
f i e r bud e i a_ p ace a er i e ' e
a read emp _ ed i e ame PA f r a
c derab_ p er d f i me.

A redu da e p a _ ed i e f
er ce, i ' m p a i ai ed e i
up a fu ded care p ac_a e r ere
me e a m ed be ee fu der , a
a reeme e i be ee b i - fu der a
i re p b_e f r mee i e c i f
redu da e .

T e rai e f r _ c ear.

A ma_ umber f e amp e a e
bee p ied ere e ac_ f a
a reed (i a dard) arra eme e a
de a ed i e fu d ra fer a i e
rece fu der a c er ab e a_
re p b i f r mee i e fu_c i f
redu da e .

A _ca_a reeme u p i i e, crea ed
u e f e rai ed r due_fu ded bud e
a d a_ fu der i bud e f r a
a i op ai ed c i .

Why?

Ha a reed app r ac :

a d p ie a_de a ra fer a
PHB (r ce er a)

p r de a c ear a f r ard u a
ere a redu da e p a me due a d
i me c -are p ie a_ e i e f r
a e me emp _ a PA
a p a ed a a .

Learn from others

I a umber f area , _ca_a i e a d
CCG are r_ i de e p a app r ac
i ar i e c i f redu da e , ere
fa_ i i e ep a e .

T i de app r ac e i ar i e c i
f redu da e r -ra a ba (ba ed
i e umber f ear i ei a emp _ er a p a d
f r i e r PA u fu d fr m eac p a).

1. T u d c er e ce ar ere ura e d e r c er e c i f redu da e a d a a reeme
u d be p ace e e f be e ed ei redu da e c ered b a d dua_ ura e. i be p ra ice
i ei d dua_emp _ er are ad ed i p urce a e ad a ed emp _ er _ab i ura e e a_ a PA.
De p e d e e f c er, c rcum a e ar u e c a m a d c a mp r ce , i ura e ma c er e
c i f redu da e .

2. W e a emp _ er d e i c a ed a a fru ra f c ura . T mea e r ura .eeded b e d c e

7 Wider considerations

There are a number of considerations that need to be taken into account when ensuring that the money that is allocated to support a PA is used to meet the needs of the person receiving support.

An agreed approach to funding during transfer

It's important that there is an agreement between the person receiving support and their PA that sets out how funding will be used to support the person during the transfer. Local authorities and NHS organisations should work together to ensure that the person receiving support is not disadvantaged by the transfer. Clear agreements between the person receiving support and their PA should be put in place to ensure that the PA is able to continue to provide support.

Example: a case study from Derbyshire Councils Adult Social Care Transformation Team and Hardwick CCG are available on page 32 of this report.

Maintain consistency

There are a number of additional considerations that local authorities and CCGs should make when supporting PA employers through the transfer process.

> Ensuring the person receiving support (and their employer) has the information and support they need to continue to employ their PA is key.
>
> If a employer is not able to continue to employ their PA, for example, ensuring that the person receiving support has the information they need to find a new PA is important. Family and friends may be willing to step in to support the person receiving support. Making sure that they have the information they need to do this is important.
>
> Ensuring that the person receiving support is not disadvantaged by the transfer process is also important.

Giving consideration to how someone might retain support from their PAs, where they can no longer act as the employer

Although it is not a legal requirement, the person receiving support may choose to establish a 'employer' role in order to continue employing their PA. However, this could create additional complexity for the person receiving support.

a) Ensuring that the person receiving support has the information they need to continue to employ their PA

b) Where this cannot be achieved, support may be provided by a family member, another employer or a third party.

In these circumstances, local authorities and CCGs could consider Transfer of Undertakings (Protection of Employment) regulations. You can read more about this from ACAS.

Transfer of Undertakings (Protection of Employment) (TUPE)

As mentioned above, TUPE regulations may apply where the person receiving support chooses to establish a PA employer role in order to continue employing their PA.

Whether TUPE applies is a complex legal question and will depend on the circumstances of each individual case.